

My Second Grade Spelling Homework: due Thursday, List #4 (Unit 2 Lesson 1)

Name \_\_\_\_\_ Parent Signature \_\_\_\_\_

Please complete the three spelling practice activities below, staple them behind this sheet, and return all three to school on Thursday. The spelling test will be on Thursday. Encouraging your child to review their spelling words daily for 5 minutes will not only help them to do well on the test but will also greatly increase the likelihood they will remember them when reading and writing.

My Spelling List

1. yelled
2. yanked
3. slumped
4. limped
5. plopped
6. smiled
7. shrugged
8. liked
9. patted

Tricky Words:

10. you
11. your

THIS HOMEWORK SHOULD BE  
NEAT AND COMPLETED ON  
LINED PAPER. THANK YOU.

**Use each word in a sentence.** Each sentence should be numbered to match your list. Remember capitals, spaces between words and punctuation. Please underline each spelling word and skip a line between sentences. Did you include juicy adjectives?

1. My *little* sister yelled at me when I broke her *new* toy.
2. My *cousin* Pete yanked my arm so hard it hurt.

**Write each word three times.** Please number each to match your list and skip a line between each set of words.

1. yelled, yelled, yelled
2. yanked, yanked, yanked

**Ask a family member to give you a practice spelling test at home.** For any words you misspell, please rainbow write the correct spelling using three different colors.

1. yelled
2. ~~yankt~~ **yanked**

Cut out each card and use them to practice your spelling words 5 minutes every day. Can you think of a new sentence for each?

yelled

yanked

slumped

limped

plopped

smiled

shrugged

liked

patted

you

your

My Second Grade Spelling Homework: due Thursday, List #5 (Unit 2, Lesson 6)

Name \_\_\_\_\_ Parent Signature \_\_\_\_\_

Please complete the three spelling practice activities below, staple them behind this sheet, and return all three to school on Thursday. The spelling test will be on Thursday. Encouraging your child to review their spelling words daily for 5 minutes will not only help them to do well on the test but will also greatly increase the likelihood they will remember them when reading and writing.

My Spelling List

1. smiling
2. racing
3. hoping
4. baking
5. inviting
6. confusing
7. tasting
8. competing
9. hopping

Tricky Words:

10. were
11. are
12. some

THIS HOMEWORK SHOULD BE  
NEAT AND COMPLETED ON  
LINED PAPER. THANK YOU.

**Use each word in a sentence.** Each sentence should be numbered to match your list. Remember capitals, spaces between words and punctuation. Please underline each spelling word and skip a line between sentences. Did you include juicy adjectives?

1. Sara was smiling when she won the *cooking* contest.
2. Do you like racing *fast* cars?

**Write each word three times.** Please number each to match your list and skip a line between each set of words.

1. smiling, smiling, smiling
2. racing, racing, racing

**Ask a family member to give you a practice spelling test at home.** For any words you misspell, please rainbow write the correct spelling using three different colors.

1. smiling
2. ~~racing~~ racing

Cut out each card and use them to practice your spelling words 5 minutes every day. Can you think of a new sentence for each?

smiling

racing

hoping

baking

inviting

confusing

tasting

competing

hopping

are

were

some

# My Second Grade Spelling Homework: due Thursday, List #6 (Unit 2, Lesson 11)

Name \_\_\_\_\_ Parent Signature \_\_\_\_\_

Please complete the three spelling practice activities below, staple them behind this sheet, and return all three to school on Thursday. The spelling test will be on Thursday. Encouraging your child to review their spelling words daily for 5 minutes will not only help them to do well on the test but will also greatly increase the likelihood they will remember them when reading and writing.

## My Spelling List

1. it's
2. that's
3. she's
4. isn't
5. aren't
6. wasn't
7. I'll
8. you'll
9. she'll

## Tricky Words:

10. their
11. there
12. they

THIS HOMEWORK SHOULD BE  
NEAT AND COMPLETED ON  
LINED PAPER. THANK YOU.

**Use each word in a sentence.** Each sentence should be numbered to match your list. Remember capitals, spaces between words and punctuation. Please underline each spelling word and skip a line between sentences. Did you include juicy adjectives?

1. It's much faster to ride my bike to the *school* playground than to walk.
2. Do you think that's a *baby* bird or a *brown* bat?

**Write each word three times.** Please number each to match your list and skip a line between each set of words.

1. it's, it's, it's
2. that's, that's, that's

**Ask a family member to give you a practice spelling test at home.** For any words you misspell, please rainbow write the correct spelling using three different colors.

1. it's
2. ~~thats~~ that's

Cut out each card and use them to practice your spelling words 5 minutes every day. Can you think of a new sentence for each?

it's

that's

she's

isn't

aren't

wasn't

I'll

you'll

she'll

their

there

they